



Trent Vale Infant and Nursery School and Beeston Rylands Junior School

Governor Newsletter Page 1



Trent Vale

Who are the Governors?

Parent Governors

Lisa Sharples
Alistair McPherson
Georgia Cavanagh-Fletcher
Vacancy

Local Authority

Eric Kerry

Co-opted

Darrell Todd
Lisa Shepherd (Chair)
Deidre Bagley
Andy Pearson
Sarah Kaye (Vice Chair)
Michael Jackson
Rachel Beech
Gareth Williams

Staff

Jackie Moss (Headteacher)
Janine Barratt

What are the different types of Governors?

Parent Governors are elected to represent the parents.

Local Authority Governors are appointed by Nottinghamshire County Council.

Community Governors are invited onto the Governing Body.

Staff Governors are voted by the staff of the school and include the Headteacher.

Associate Governors are invited onto the Governing Body because they have specific skills that they benefit the group. They have limited voting rights

Beeston Rylands

Who are the Governors?

Parent Governors

Chris Jones (Chair)
Vacancy

Local Authority

Michael Jackson

Co-opted

Rachel Beech
Lisa Shepherd
Michelle Gough
Claudia Reese
Sue Osborne
Gareth Williams
Lee Walton
Jodie Lopez (Vice Chair)
Vacancy

Staff

Jackie Moss (Headteacher)
Jamie Harper

Vacancies

We have vacancies for a PARENT GOVERNOR on each governing body. We will send out the nomination forms for these in September. In the meantime if you are interested please ask any current governors about what is involved in the role.

We also have a vacancy for a co-opted governor at Beeston Rylands Junior School. If you know someone in the community who may be interested in this role please ask them to contact Jackie Moss at either school. We are particularly interested in anyone who has financial or HR experience.

A big thank you

The Governing Body would like to express its thanks to all staff, parents, friends and family who support the children with their learning and the school with fundraising events and after school clubs.

An especially big thank you also goes to Mrs Janet Humpherson and Mr Doug Allen. Both are leaving at the end of the term having spent close to 40 years between them supporting the schools in their roles as Office Manager and Cover Teacher respectively. We wish them all the very best for the future



What is the collaboration agreement between the 2 schools?

A formal contract of collaboration has been agreed between Trent Vale Infant and Nursery School and Beeston Rylands Junior School. This was initially for one year from 1st September 2016. Following its success it was then extended for another year and has just been extended for another 4 years until 31st August 2022. Both schools retain their separate identities and governing bodies but they will be jointly managed by one Executive Headteacher, Mrs Jackie Moss. Mrs Janine Barratt and Mrs Catherine Turner are Co-Heads of School at Trent Vale Infant and Nursery School and Mrs Sue Osborne is Head of School at Beeston Rylands Junior School. The collaboration is overseen by a Joint Collaboration Committee comprising of governors from both schools. The original aims have been met and new ones have been agreed as follows:-

This collaboration aims to:-

Through collective endeavour

- Improve the outcomes and life chances for all our community
- Promote equality, shared values and shared ethos across the collaboration
- Provide opportunities for children to broaden their life experience and increase aspiration
- Support families to improve the outcomes and life chances for their children
- Ensure quality and rigour in teaching and learning
- Strategically develop all staff and governors across the collaboration
- Create opportunities for financial and management efficiencies
- Create the capacity to sustain ongoing success beyond the time scale of this collaborative agreement

During 2018 our specific aims are to:-

To further develop all layers of leadership throughout the schools and provide clarity to the role of the Executive Headteacher by securing the impact of leadership at all levels to: -

- ensure the schools are in a strong position for future developments by coaching current and aspiring leaders in a climate where excellence is the standard.
- develop leadership at all levels and prioritise retention of good and outstanding leaders.
- ensure middle leaders understand their roles and responsibilities and are held accountable.
- ensure that the schools have a clear progression of understanding for succession planning and is developing capacity to respond to future demands.

To ensure that the progress and attainment of disadvantaged pupils is at least in line with that of non – Disadvantaged Pupils nationally by enabling key leaders and teachers to improve the quality of reading/writing/maths across all areas of the curriculum and for all pupils, so that progress in reading/writing/maths overall and particularly for Disadvantaged Pupils is good.

To further strengthen and improve the quality of teaching across the schools by: -

- Providing whole school(s) and bespoke training and support to teachers and learning support assistants as required.
- To ensure, through rigorous performance management, all teachers are at least meeting career stage expectations.
- Secure excellent teaching through a clear understanding of how children learn and design the curriculum to lead to rich curriculum opportunities and pupil well-being.

These aims will be reviewed annually.



What are we trying to improve?

Our aims for 2017-18 are to:-

Priority 1

To further diminish the gap so that disadvantaged pupils achieve the same as non-disadvantaged pupils nationally.

This includes:-

- A relentless focus on improving the quality and consistency of teaching.
- Monitoring and evaluating the delivery and impact of interventions/provision.
- Actively engaging parents/carers of disadvantaged pupils
- At BRJS - To improve progress and attainment in reading at the end of Year 6 so that it is equal to or above national.
- AT TV - To further improve the percentage of pupils achieving greater depth at the end of Year 2 and exceeding at the end of Reception in mathematics

Priority 2

To further develop and clarify the role of the Executive Headteacher along with developing leadership capacity.

School Successes

The governors are delighted with the Ofsted judgment that Beeston Rylands Junior School continues to be a good school. In addition they are also pleased with the continued improvement in our reading, writing and maths results at the end of Year 2 and Year 6. This year they are above the 2017 and 2018 national averages. Additionally there has been an improvement in our disadvantaged pupils' achievement. This, along with maths, was an issue from our previous Ofsted inspection at Trent Vale. This has been due to the on-going hard work of teachers, teaching assistants and children across both schools including the continued monitoring of the teaching, children's books, the learning environment and planning by the Senior Leadership Team. This ensures high quality teaching and learning and a consistency of approach throughout the school.

Finance at Trent Vale

At the start of 2017-18 the school was in credit by £22,332 and by the end of the financial year we were £56,768 in credit. Our projected underspend in 2018-19 will be reduced to £45,756 due to budget reductions. As a result of this we have not replaced admin staff who have left. Lower numbers of children in F2 will impact greatly on our budget for 2019-20.

Finance at Beeston Rylands

At the start of 2017-18 the school was in credit by £34,332 and by the end of the financial year we were £48,009 in credit. Our projected underspend in 2017-18 will be reduced to £34,950 due to budget reductions.

The Governing Body ensures the school has appropriate internal control systems and complies with the LA scheme for financing schools and with guidance issued by Ofsted and the DfE. A detailed summary of the school finances for 2017-18 is available from the school on request.

Disability, gender and race equality

The school is required by law to have a Single Equality Scheme to comply with the 2010 Equality Act. This is available along with the equality action plan on the school website. If you would like more information concerning this policy, its related action plan and the monitoring of this area then please contact the school office and arrange to see Mrs Moss.



What does the Governing Body do?

The Governing Body of a school is only one player in a wide partnership, which also includes the parents, the staff in the school, the Local Authority and the government. Each of these partners contributes in different ways, supported by a legal framework that sets out their roles and responsibilities. The aim of all the partners is to make sure that children acquire the knowledge and develop the skills and attitudes needed to play their full part as citizens of the future in a safe and secure environment.

In summary, the Governing Body acts by:

- Deciding on what the school wants to achieve and what plans need to be in place to get there – in the context of national expectations;
- Agreeing ways in which standards and attainment can continually improve;
- Supporting and challenging the Headteacher and staff by reviewing the policies, practice and achievements of the school;
- Determining matters such as the school's budget, its staffing issues and discipline issues;
- Ensuring that those with an interest in the school can contribute.

The Governors take advice from the Headteacher before making any decisions. We meet three times a year for full governing body meetings and then at least termly for committee meetings.

How to contact us

This newsletter is a different approach to keep you informed about the Governors' work and we're keen to receive your views and opinions. Is there anything you'd like to know more about? Have you ideas you'd like the Governing Body to consider? Then please get in touch!

You can contact the Governors by writing or emailing us at the school. We may first discuss matters with the Headteacher and the Chair of Governors before issues are considered by the full Governing Body.

Please consider:

- Parent governors serve on the Governing Body as representative parents and not as the parents' delegate. Therefore while we want to be aware of the views and ideas of parents in general, parent governors are not expected to seek parents' approvals for their actions.
- If you wish to discuss your child's education then your first point of contact is with your child's class teacher. You may also choose to contact the Headteacher initially about other matters.
- The school has a complaints procedure, details of which can be obtained from the school office.

Trent Vale contact details:

Telephone: 0115 9179224
Email: office@trentvale.notts.sch.uk
School website: www.trentvale.notts.sch.uk

Beeston Rylands contact details:

Telephone: 0115 9179224
Email: office@rylands.notts.sch.uk
School website: www.beestonrylandsjunior.co.uk